IER Calls for Manuscript Submissions

International Education Research (**IER**) is a peer-reviewed open-accessed journal, which is quarterly published by **todayscience.org** on behalf of Science and Education Centre of North America (**SECNA**).

The mission of the **IER** is to enhance the dissemination of knowledge across the teaching, learning and education community. The objectives of the **IER** are to develop, promote and coordinate the practice performance of teaching, learning and education. The journal publishes research papers in the fields of education method, education policy and education development; educational technology and educational psychology; special education and cross-cultural education; educational leadership, educational administration and educational evaluation; training, teaching and learning; educational uses of advanced technology information systems and innovation; and relevant subjects. Both theoretical and empirical contributions are welcome. This journal is currently published in both printed and online versions. The full texts are free access and download from online database.

We are seeking submissions for forthcoming issues. All papers should be written in professional English. The length of 2500-9500 words is suggested. A paper template of accepted submission is available on our website http://www.todayscience.org/authorguide.html. All manuscripts should be prepared in MS-word format, and submitted via email: ier@todayscience.org or jier@todayscience.org in **one way ONLY**.

Please well record your date and way of paper submission.

If your article is rejected after reviewing, the correspondence author will know this result within **7 weeks** from the date of paper submission; if your article is qualified and finally published, it is expected to be published within **7 months** from the date of paper submission.

Papers Selected and Published Process

a) Upon receipt of paper submission, the Editor sends an E-mail of acknowledgement to the correspondence author within **7 days**. If you fail to receive such a confirmation, your email/ submission may be missing. Please contact the Editor in charge, at your first convenience.

b) Peer reviews. We use double-blind system for peer reviewing; the reviewers' identities remain anonymous to the authors. The paper will be peer reviewed by three experts: one is the editor of **IER**, and the other two are external reviewers. The review process may take **3-7 weeks**.

c) Notification of the results of review by e-mail.

d) If the paper is accepted, the author(s) revise paper accordingly based on comments from reviewers.

e) The author(s) proofread the edited paper, and pay publication fees. Publication of an article in **IER** is not contingent upon the author's ability to pay the fees.

f) After publication, the correspondence author will receive **two free copies** of printed journals from Toronto, Canada.

Science and Education Centre of North America

Requirements and copyrights

The journal publishes theoretical articles and empirical studies in a wide range of education areas, from education method, education policy and education development; educational technology and educational psychology; special education and cross-cultural education; educational leadership, educational administration and educational evaluation; training, teaching and learning; educational uses of advanced technology information systems and innovation;, educational policy making and other relevant topics. Both theoretical and empirical works are welcome.

List of relevant subjects:

Adult Education
Higher Education
Vocational Education
Children and Youth Services
Early Childhood Education
Language Learning and Technology
Health, Education and Welfare
Interactive Online Learning
Workplace Learning
Educational Management and Development
Educational Policy Making
Educational Psychology
Educational Technology
Long Distance Teaching and Learning
Training, Teaching and Learning
Educational Innovation
Educational Evaluation
Special Education and Cross-cultural Education